

# Special Education NCLB Qualified Teacher Definitions

## Staff Data Submitted via NSSRS

### ACADEMIC CONTENT AREA SPECIAL EDUCATION TEACHER

**S-1161**

- a. Responsible for instruction of elementary students and serve as teacher solely responsible for delivering academic content **and** assigning grade(s).  
*(Students participate in a modification of general curriculum.)*
- b. Responsible for instruction of secondary students and serve as the teacher solely responsible for delivering academic content **and** assigning grade(s).

**Required:** Complete Curriculum Report – course codes (usually ending in \_ \_ \_ 15 from Appendix D)

### ADDRESSING EXTENDED STANDARDS AND ADMINISTERING THE ALTERNATE ASSESSMENT TEACHER

**S-1162**

Responsible for teaching students with the most significant disabilities, those students who participate in a curriculum based on extended grade-level standards and a life-skills curriculum. Students participate in the Special Education alternate assessment with alternate proficiency level standards (PLDs).

**Required:** Complete Curriculum Report – courses (usually ending in \_ \_ \_ 30) from Appendix D.

### CONSULTATIVE/CO-TEACHING/COLLABORATIVE TEACHER

**S - 1163**

Responsible for providing consultative services to content endorsed regular education teacher; or responsible for collaborating/co-teaching with a content endorsed regular education teacher for students enrolled in the academic content area class. Responsibilities may include assisting with adjustments to the learning environment, modifications or instructional methods, adaptation of curricula, use of positive behavioral supports and interventions, or design, use, or implementation of appropriate accommodations to meet individual students' needs. Students participate in the general curriculum.

***(No curriculum report required)***

### FACILITATOR – SPECIAL EDUCATION TEACHER

**S - 1164**

A special education teacher who facilitates instruction provided through alternative delivery systems such as web based courses, alternative programs and other similar circumstances. Students participate in curriculum delivered in a variety of settings.

***(No curriculum report required)***

09/09/09